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STUDENT ID NO

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MULTIMEDIA UNIVERSITY

FINAL EXAMINATION

TRIMESTER 1, 2018/2019

PGD0015 – GROUP DYNAMICS
(All Sections / Groups)

17 October 2018
9.00 a.m – 11.00 a.m
(2 Hours)

INSTRUCTIONS TO STUDENT

1. This question paper consists of **10 (TEN)** pages.
2. Answer **ALL** questions and write your answers in this **question paper**.
3. Write down the number of questions answered in the table provided.

4. This question paper is **NOT** allowed to be taken out of the examination hall.

STUDENT ID	:	
COURSE	:	
LECTURER	:	
GROUP (IF APPLICABLE)	:	
VENUE	:	

QUESTION	MARKS
TOTAL	

EXAMINER AUTHORISATION: Tick (✓) in the appropriate box.

All written pages have been checked.

All marks have been calculated correctly.

Examiner 1:

Signature and Date:

Examiner 2:

Signature and Date:

STRUCTURED QUESTIONS [50 MARKS]

Instructions: Answer **ALL** questions. Write your answers in the question paper.

Question 1 [15 marks]

a. Analyse the statements below and answer the questions.

Statement A	MMU students waiting for a taxi at the taxi stand.
Statement B	Employees of MMU from Melaka Central commuting to work.
Statement C	Melaka's football team playing against Liverpool team.
Statement D	People buying groceries at TESCO Kuala Lumpur.

i. Based on the definition of group in the study of Group Dynamics, identify which statement above is interpreted as a group.

(1 mark)

ii. Explain your answer given in Item i. above, by relating it to THREE (3) of its definitions.

(6 marks)

Continued...

*This question paper is **CONFIDENTIAL** and may not be taken out of the room at any time.

b. Your younger sister was chosen as the group leader for a school project and was requested to set goals for her team. Describe THREE (3) characteristics of goals that could help her to set her team goals.

(6 marks)

Continued...

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c. Explain '*norm*' in a group context. Provide an example and why it is important. (2 marks)

Continued...

Question 2 [10 marks]

a. List THREE (3) examples of procedural learning in our daily lives. (3 marks)

i. _____

ii. _____

iii. _____

b. Based on the below definition, provide TWO (2) examples of Action Theories. In your answer, indicate the expected behaviour that will be shown due to each Action Theory. (4 marks)

Action Theory

A THEORY AS TO WHAT ACTIONS ARE NEEDED TO
ACHIEVE A DESIRED CONSEQUENCES IN A GIVEN
SITUATION.

ALL OUR BEHAVIOUR IS BASED ON THEORIES.

Johnson, D.W. & Johnson, F.P. (2014)

Continued...

c. List THREE (3) purposes of Experiential Learning.

(3 marks)

i. _____

ii. _____

— 10 —

iii. _____

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Continued...

Question 3 [15 marks]

a. Explain THREE (3) mistakes that leaders make, that could cause problems in a group.

(6 marks)

Continued...

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b. List THREE (3) differences between a good leader and a bad leader. (3 marks)

i. _____

Page 10 of 10

ii. _____

iii. _____

c. According to Johnson, D.W and Johnson, F.P. (2014), different leadership style is effective under different conditions, sometimes even in the same group. Identify two (2) different conditions and match with the leadership style that would be appropriate to be used in the said conditions. Do provide TWO (2) different leadership styles in your answer.

(6 marks)

Continued...

Continued...

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Question 4 [10 marks]

Answer the below questions related to group performance and its effect to individual.

a. Answer the questions below based on the information in the following box:

Jack is very quiet at school, but last week at Graduation Night, held at Philea Hotel, Jack acted 'crazy'. He was seen together with a group of other students vandalising the hotel's equipment. Jack's classmates were surprised at his behaviour.

i. The situation Jack is experiencing is known as:

(1 mark)

ii. Explain why did Jack act in such a behaviour.

(2 marks)

b. A group of scientists is requested to make a decision about the use of live animals in their university research. They will need to discuss and develop a policy which shall be implemented in all universities in the country. The leader of the scientist group is concerned about the group's ability to make the correct decision since the majority of the group has used live animals in their research. Identify **TWO (2)** ways on how the leader can reduce groupthink among the scientists.

(2 marks)

i. _____

ii. _____

c. Cyber-bullies are people who use electronic devices to harass and act aggressively toward other individuals using online. Because the internet is an anonymous forum, these individuals may say and do things that they would never do in person. They are cruel, hurtful, and their behaviour is often unacceptable. This behaviour of a cyber-bully represents:

(1 mark)

d. Hundreds of millions of people use Wikipedia every month but only a tiny fraction of users pays to use it. A large majority of Wikipedia users do not pay to use the site but are able to benefit from the information provided by the website. This is known as:

(1 mark)

e. Chua would like to participate in the International Student Society's ISS Night, which will take place next week. She has been taking vocal lessons and is an excellent singer. Apart from singing a solo number, the ISS Event Director, Nabil had decided to give her another performance for dancing. Based on the Social Facilitation theory, explain how the presence of audience will affect Chua's both performances.

(3 marks)